

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Unsatisfactory

Number of high schools with students similar to ours: 37. The absolute ratings for those schools ranged from below average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Unsatisfactory
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	69.6	72.4	71.1	66.2	70.3	73.5
• Passed 2 subtests	21.6	16.4	19.7	17.8	16.2	15.1
• Passed 1 subtest	4.0	6.7	6.6	10.0	8.9	7.5
• Passed no subtests	4.8	4.5	2.6	5.9	4.6	3.9

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	15.6%	22.5%
% of seniors who met the SAT requirement	18.9%	24.1%
% of seniors who met the grade point average	57.4%	54.5%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	96.5%	15.6%	N/A until 2003
Students with disabilities other than speech	50.0%	0.0%	
Students without disabilities	98.2%	17.0%	
Gender			
Male	94.6%	12.3%	
Female	98.2%	21.1%	
Ethnic Group			
African American	95.7%	0.0%	
Hispanic	100.0%	N/A	
White	96.6%	20.4%	
Other	N/A	100.0%	
Lunch Status			
Free/reduced-price lunch	95.8%	12.5%	
Pay for lunch	96.6%	16.3%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	82.4%
Completers placed	97.1%
Eligible students enrolled	60.6%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$6,313	N/A	\$5,662	\$5,668
• Prime instructional time	88.6%	Up from 87.7%	90.3%	90.1%
• Student-teacher ratio	20.5 to 1	N/A	26.0 to 1	25.1 to 1
STUDENTS (n=675)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	46.9%	N/A	51.1%	40.0%
• Attendance rate	95.7%	Up from 95.2%	95.2%	95.3%
• Retention rate	9.4%	Down from 10.1%	9.4%	10.0%
TEACHERS (n=52)				
• Professional Development days per teacher	15.9 Days	Up from 9.5	7.5 Days	7.5 Days
• Attendance rate	95.6%	Up from 94.9%	95.9%	95.7%
• Teachers with advanced degrees	34.6%	Up from 26.5%	53.8%	49.4%
• Continuing contract teachers	88.5%	Up from 79.6%	83.1%	81.0%
• Teachers with out-of-field permits	5.8%	Up from 0.0%	3.2%	3.0%
• Teachers returning from the previous school year	89.1%	No change	86.3%	85.2%
• Average teacher salary	\$38,795	Up 2.1%	\$38,985	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	1.4%	Down from 1.8%	3.0%	2.9%
• Percentage of expenditures spent on teacher salaries	57.1%	N/A	55.7%	56.4%
• Principal's years at the school	2.0	N/A	3.0	3.0
• Percent of parents attending conferences	78.4%	N/A	60.1%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	8.4%	Down from 9.4%	9.1%	10.1%
• Suspended or expelled	28	N/A	27	29
• Gifted and talented	9.9%	Down from 10.0%	9.9%	7.4%
• With disabilities other than speech	11.4%	Up from 8.8%	10.9%	10.7%
• Career/technology students in co-curricular organizations	11.4%	N/A	1.7%	4.5%
• Enrollment in career and technology center courses	409	N/A	397	350
• Career students participating in work-based experiences	63.3%	N/A	23.7%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

It is a tremendous pleasure and privilege for me to report on the progress of Pendleton High School for the 2000-2001 school year. Our School Improvement Council continues to use the criteria established by the Southern Association of Colleges and Schools as effective measures of evaluation for our school's total program. This evaluation is based upon the whole experience of school rather than a test score extrapolated from a result during a single testing episode. Fortunately, we have many indicators of success to offer the Pendleton High School community. These indicators of success include:

- ☐ Pendleton High recognized as a "School of Promise Flagship Level Award Winner"
- ☐ Deregulated status by the State Department of Education
- ☐ World Class Partnership with the Nicholson Institute in Scotland
- ☐ Twenty-eight percent of the student body received academic letters
- ☐ Pendleton High won the Tri-County Regional Science Fair
- ☐ A student won an all-expense paid trip to the national science fair
- ☐ An Automotive Program certified nationally by the National Automotive Technicians Education Foundation, Inc.
- ☐ Two seniors won the Anderson Independent Mail's Artistic Creativity and Marketing Awards
- ☐ The Pendleton High School Chorus participated in the International Heritage Festival in New York, placing in the top three internationally
- ☐ The Pride of Pendleton Marching Band consistently placed in the top three bands in the state
- ☐ The athletic program posted an historic back-to-back Girls' and Boys' Cross Country state championship, with girls' basketball, baseball, golf, softball, swimming, track and field, and wrestling competing in the state playoffs
- ☐ Parents logged over 4000 volunteer hours

We ask you to continue partnering with us in order to provide the very best education for our students. You, along with your child's teachers, are the best resources to help us in using all appropriate data to advance our students' success.

Again, thanks for a very successful school year.

Gary L. Burgess, Sr., Ed.D.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	78.8	58.5	(Avail. 2002)
Satisfied with social and physical environment	92.3	72.6	
Satisfied with home-school relations	66.0	77.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Pendleton High
P.O. Box 869
Pendleton, SC 29670

Grades 9-12 High School

Enrollment: 675 Students

Principal

Dr. Gary L. Burgess, Sr. 864-646-8040

Superintendent

O. Wray Smith 864-646-8000

Board Chair

E. Lee McPherson 864-261-6102



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com